

Forefront Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Forefront Education

Report Date: 28th August 2025

Product Description:

Forefront is an assessment data solution optimized for classroom assessment results, leveraging these results to fuel instruction, PLCs, and grading.

Contact Information:

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Notes:

Evaluation Methods Used:

A combination of automated and manual testing techniques were employed for the accessibility assessment

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- Manual assessment based on Chrome Version 139.0.7258.139
- Automation: Ran automation tests using axe-core version 4.8.3

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.1	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)
Web Content Accessibility Guidelines 2.2	Level A (Yes / No) Level AA (Yes / No) Level AAA (Yes / No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Forefront provides text alternatives for almost all of the instances of images and Icons. Exceptions Include: • All pages that display assessment question details. Images on questions have no alternative text.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Forefront does not contain prerecorded audio-only or video-only media.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	Forefront does not contain prerecorded synchronized media on almost all of the pages. Exceptions include:

Criteria	Conformance Level	Remarks and Explanations
		In Dashboards, users can upload videos, which may not include captions.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	Forefront does not contain prerecorded video content that would require audio description or a media alternative on almost all of the pages. Exceptions include: In Dashboards, users can upload videos, which may not include audio descriptions or media alternatives
1.3.1 Info and Relationships (Level A)	Partially Supports	Almost all information, structure, and relationships conveyed through presentation in Forefront can be programmatically determined or are available in text. Exceptions include: There are no semantic markups to indicate required fields.
1.3.2 Meaningful Sequence (Level A)	Supports	Forefront presents content in a meaningful sequence on all the pages.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions in Forefront do not rely solely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element in all of Forefront.
1.4.2 Audio Control (Level A)	Supports	Forefront does not contain audio that plays automatically.

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard (Level A)	Partially Supports	On most pages in Forefront, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). Exceptions include: ● Reordering Assessments and Documents on the Course page. ● Accessing functions in Handouts, Report Card Handouts, Dashboards, and Fragments ● Accessing Assessment and Question information through graphs on the reports and dashboard pages. ● Accessing question information on the Assessment Display page. ● Accessing information in a table on the Gradebook Overview and Part Page. ● Closing out the assessment modal on the Assessment History page. ● Choosing a filter on the Standards Overview page. ● Choosing a Job type on the Jobs page.
2.1.2 No Keyboard Trap (Level A)	Supports	In Forefront, keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	All Character key shortcuts provided in Forefront are only active when that component has focus

Criteria	Conformance Level	Remarks and Explanations
2.2.1 Timing Adjustable (Level A)	Supports	When a time limit exists in Forefront, the user is given options to extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	On almost all the pages in Forefront where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. Exceptions Include: Loading spinner on the My Jobs page.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Any flashing content in Forefront is at or below the three-flashes threshold.
2.4.1 Bypass Blocks (Level A)	Supports	All pages in Forefront provide a means to bypass blocks of repeated content.
2.4.2 Page Titled (Level A)	Supports	Each page in Forefront provides a programmatic title that describes that page's topic or purpose.
2.4.3 Focus Order (Level A)	Partially Supports	The navigation order of most interactive elements in Forefront (such as links, buttons, or form elements) is logical and preserves meaning and operability. Exceptions include: - When opening a menu, focus does not switch over to the items in the menu in a logical order. - After choosing some select items, focus will return to the top of the page rather than the next logical focus.
2.4.4 Link Purpose (In Context) (Level A)	Supports	All the links in Forefront can be programmatically determined from their context.

Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality in Forefront that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Partially Supports	Almost all the functions in Forefront that use a single pointer are completed when the user releases the pointer. Exceptions include: • Dragging to reorder items on the Course, Report Card V2, Assessment Editor, and Report Card Handout Editor pages.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	For most user interface components in Forefront that include visible text labels, the accessible name matches (or includes) the visible text in the label. Exceptions include: • The accessible name of an interactive element (such as a link, button, or form input) includes the visible label but has other words interspersed, so people who use speech input to navigate and operate content will not be able to access the element. This occurs when a button has both an icon and a label.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Forefront does not have functionality operated by device or user motion.
3.1.1 Language of Page (Level A)	Supports	The language of each page in Forefront is correct and can be determined programmatically.

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	When an element in Forefront receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control in Forefront, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On pages in Forefront that contain help features, those features occur in the same order relative to other page content.
3.3.1 Error Identification (Level A)	Partially Supports	Where errors are automatically detected in Forefront, the error is identified, and an error message is provided as text on almost all the pages. Exceptions include: When inputting student data, if an input score is outside of the score parameters, a message as text is not provided.
3.3.2 Labels or Instructions (Level A)	Partially Supports	For most form controls/input fields in Forefront requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. Exceptions Include:

Criteria	Conformance Level	Remarks and Explanations
		There are no visual indicators to show which fields are required for form controls/input fields
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	No processes in Forefront require the user to enter information previously entered as part of the same process.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Partially Supports	In Forefront, most of the user interface components provide programmatic name, role, and state information to assistive technology users. Exceptions Include: - Some form elements do not have labels, for example, some toggle switches and check boxes. - A few elements in the focus order don’t have an appropriate role in the Dashboard Editor and Part page. - A few Landmarks do not have a unique name/role/value on the Class Setup and Assessment History page.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	Live multimedia with audio is not present in the Forefront, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	Forefront does not contain prerecorded video content that would require audio description on almost all of the pages. Exceptions include: • In Dashboards, users can upload videos, which may not include audio description.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content in Forefront is not locked to either landscape or portrait.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	All the elements in Forefront that require autocomplete are provided with the necessary values.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All of the text in Forefront meets minimum color contrast requirements.
1.4.4 Resize text (Level AA)	Partially Supports	Almost all content in Forefront is readable and functional when the browser zoom is set to 200% of its initial size. Exceptions Include: • Report Browser page's standard or assessment options. • Assessment Editor page's proficiencies and selector. • Assessment Spreadsheet and Interview page's exit assessment button. • Student Standards Overview page's standards wheel.

Criteria	Conformance Level	Remarks and Explanations
1.4.5 Images of Text (Level AA)	Supports	Forefront uses text instead of images of text, except for branding elements that are considered essential (Logo).
1.4.10 Reflow (Level AA 2.1 and 2.2)	Does Not Support	The majority of Forefront pages either require scrolling in two dimensions or have content that isn't accessible when at a width equivalent to 320 CSS pixels.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	In Forefront, visual presentations have at least a 3:1 contrast ratio in almost all pages. Exceptions Include: • The Assessment Editor page's unconfigured dots.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The spacing between letters, words, lines of text, and paragraphs in Forefront can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	In Forefront, all of the content that appears on hover and on focus can be viewed by moving the pointer over the triggering element; can be dismissed without moving the cursor or pointer; and is persistent until the user dismisses it.
2.4.5 Multiple Ways (Level AA)	Supports	All the screens in Forefront provide a means to bypass blocks of repeated content.
2.4.6 Headings and Labels (Level AA)	Supports	All headings and labels for form and interactive controls in Forefront are informative.
2.4.7 Focus Visible (Level AA)	Supports	All focusable elements in Forefront have a visible keyboard focus indicator.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Partially Supports	When a user interface component in Forefront receives keyboard focus, the component is not

Criteria	Conformance Level	Remarks and Explanations
		entirely hidden due to author-created content on almost all pages. Exceptions include: When a page has an expansion panel that is closed, the component within the panel can still have focus and become hidden.
2.5.7 Dragging Movements (Level AA 2.2 only)	Partially Supports	Almost all dragging movements in Forefront provide alternate single-pointer input method. Exceptions include: - Reordering Assessments or documents on the Course page - Reordering Cohorts or Entities in Reports and Assessment Reports - Reordering Questions in Assessment Editor - Resizing description text box in Job Template editor - Adding a Widget to a Dashboard in Dashboard Editor
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The size of the target for all clickable controls is at least 24 by 24 CSS pixels in Forefront.
3.1.2 Language of Parts (Level AA)	Partially Supports	The language of almost any section of content in Forefront that is different from the default language of the page is correctly identified and can be determined programmatically. Exceptions Include:

Criteria	Conformance Level	Remarks and Explanations
		Any page that shows a user-created assessment question that was created in a language other than the default language.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages in Forefront are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and text alternatives for content that have the same functionality across multiple web pages in Forefront are consistently identified.
3.3.3 Error Suggestion (Level AA)	Partially Supports	When an error is automatically detected within Forefront, the resulting error message provides suggestions for correction on almost all the pages. Exceptions Include: Entering scores on the Assessment Spreadsheet page.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	In Forefront, if the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process in Forefront unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify

Criteria	Conformance Level	Remarks and Explanations
		non-text content the user provided to the Web site.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages on Forefront are programmatically determined through role or properties and they are announced automatically to the screen reader user.

Table 3: Success Criteria, Level AAA

Notes: Level AAA success criteria are not within the scope of this conformance evaluation.

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Scope of Evaluation

The following pages were evaluated as part of the assessment on which this report is based:

- District Management - Classes
- District Management - Class
- District Management - Schools
- District Management - School
- District Management - Events
- District Management - Event
- District Management - Courses
- District Management - Course
- District Management - Report Card
- District Management - Roles
- District Management - Role
- District Management - Students
- District Management - Student

- District Management - Users
- District Management - User
- District Management - Terms
- District Management - Term
- District Management - Due Dates
- District Management - Due Date
- District Management - Jobs
- District Info
- Reports V2 - Report Browser
- Reports V2 - Saved Report
- Reports V2 - Volatile Report
- District - Schools List
- District - Courses List
- District - Course Status
- District - Course Classes
- Resources - Resource Browser
- Resources - Assessment Editor
- Resources - Assessment Display
- Resources - Document Editor
- Resources - Document Display
- Resources - Saved Cohort Editor
- Resources - Saved Cohort Display
- Resources - Report Card Template Editor
- Resources - Report Card Template Display
- Resources - Job Template Editor
- Resources - Job Template Display
- Resources - Dashboard Editor
- Resources - Dashboard Display
- School - Pacing V2

- School - Classes List
- Class - Setup
- Class - Settings
- Class - Report Cards
- Class - Dashboards
- Class - Gradebook Overview
- Class - Part Page
- Class - Assessment Spreadsheet
- Class - Assessment Interview
- Class - Assessment Reports
- Class - Documents
- Student - Standards Overview
- Student - Dashboards
- Student - Assessment History
- Student - Notes
- Student - Class History
- Student - Documents
- Teacher - Class List
- User - Settings
- User - My Jobs

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