

Fall Universal Screener for Number Sense: Grade 4

Next Steps for Instruction, Question #7



Activity ¶	Time¶	Instructional Mode (whole group, small group, 1:1, or independent)	Standard(s)¶	Notes (e.g., materials needed, free apps, other resources) ¶
<p>Read It, Build It, Check It with Arrow Cards & Base Ten Materials</p> <p>Learn the value of each place, connect quantities and numerals, read numerals</p>	15 minutes	Small group, 1:1	4.NBT.A	One set of Arrow Cards for each student, up to 10 2-digit and 3-digit number cards, base ten materials
<p>Crazy Grid</p> <p>Add ten or multiples of ten to any number</p>	15 minutes	Small group, 1:1	4.NBT.A	Crazy grid drawn on the board or from Crazy Grid Master , base ten materials as needed
<p>Hopping and Leaping on the ENL</p> <p>Use an empty number line to record and compare addition and subtraction solution strategies</p>	15 minutes	Whole or small group, 1:1	4.NBT.A	Chart paper and pen, whiteboard and marker, or chalkboard and chalk
<p>Multi-Digit Addition & Subtraction 4-in-a-Row Game</p> <p>Help students add and subtract 2- and 3-digit numbers and estimate sums and differences</p>	15 minutes	Whole or small group	4.NBT.A	Paper and pen to make game boards; printable number cards or deck of number cards with aces and 2-9 cards (note: may use a set of Arrow Cards in place of the number cards)

<p>Target 1,000 Game</p> <p>Help practice using place value, estimate, add 3-digit numbers, and subtract 3- and 4-digit numbers</p>	<p>15 minutes</p>	<p>Whole or small group</p>	<p>4.NBT.A</p>	<p>Paper and pen to make game boards; printable number cards or deck of number cards with aces and 2-9 cards (note: may use a set of Arrow Cards in place of the number cards)</p>
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