

## Identifying Students for Extension and Enrichment

This protocol is designed to help identify students who will benefit from extension and enrichment opportunities, and to plan for those opportunities.

Assessment data is at its most meaningful when it is used to help all students work in their zone of proximal development.

This protocol is useful after a pre-assessment to look at students who may already have the learning that covered in the unit. The addition of standards proficiency data puts data over time in front of those considering the whole student over time.

*Below, the data table shows the overall score for an assessment -- this can be done by toggling off “display proficiency” on the right sidebar.*

### Build the Report

THE REPORT

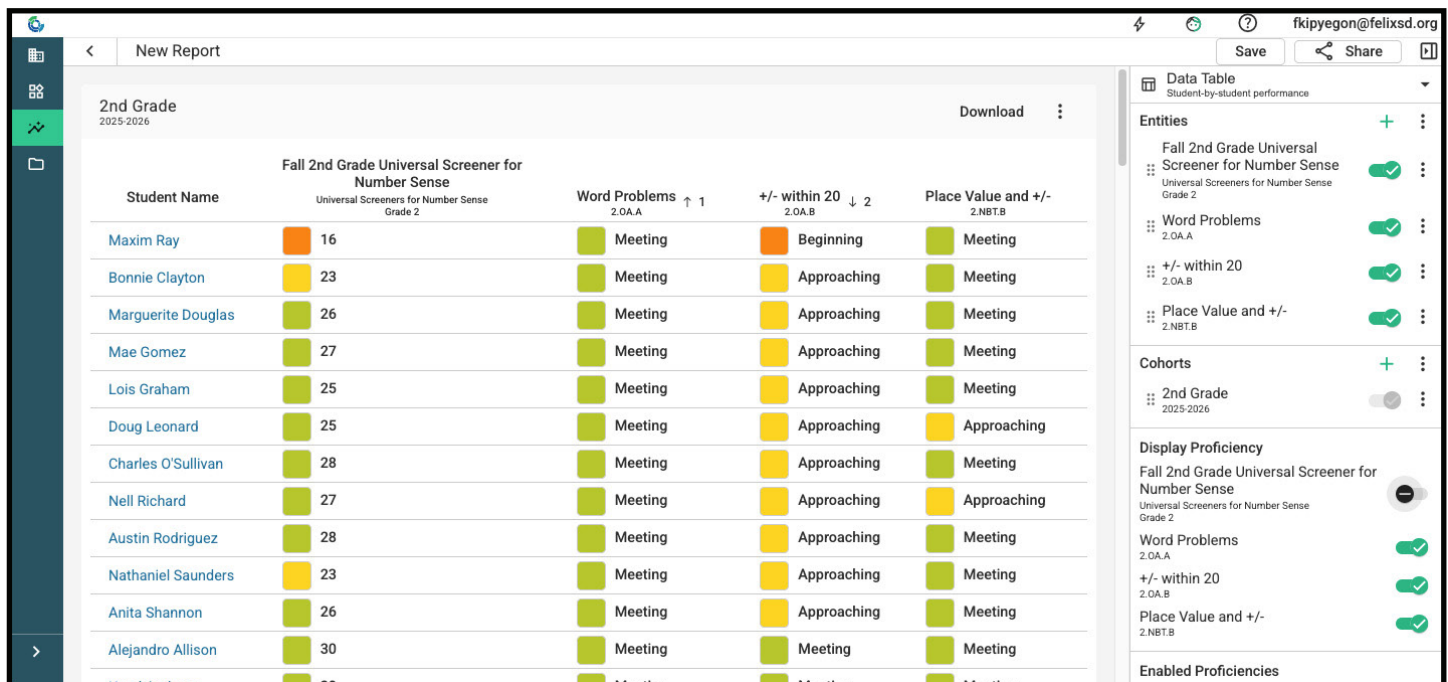
Data Table

THE DATA (ENTITIES)

Recent Assessment, Priority Standards

THE STUDENT GROUP (COHORT)

Use the relevant class, school, or district



The screenshot shows a web application interface for a data table. The main table displays student performance for the 'Fall 2nd Grade Universal Screener for Number Sense'. The table has columns for Student Name, Universal Screeners for Number Sense (Grade 2), Word Problems (2.OA.A), +/- within 20 (2.OA.B), and Place Value and +/- (2.NBT.B). The data is sorted by the Universal Screeners score. The right sidebar contains controls for the report, including a 'Data Table' title, 'Entities' list, 'Cohorts' list, and 'Display Proficiency' toggle. The 'Display Proficiency' toggle is currently turned off, which is why the table shows overall scores instead of proficiency levels.

Student Name	Universal Screeners for Number Sense Grade 2	Word Problems 2.OA.A	+/- within 20 2.OA.B	Place Value and +/- 2.NBT.B
Maxim Ray	16	Meeting	Beginning	Meeting
Bonnie Clayton	23	Meeting	Approaching	Meeting
Marguerite Douglas	26	Meeting	Approaching	Meeting
Mae Gomez	27	Meeting	Approaching	Meeting
Lois Graham	25	Meeting	Approaching	Meeting
Doug Leonard	25	Meeting	Approaching	Approaching
Charles O'Sullivan	28	Meeting	Approaching	Meeting
Nell Richard	27	Meeting	Approaching	Approaching
Austin Rodriguez	28	Meeting	Approaching	Meeting
Nathaniel Saunders	23	Meeting	Approaching	Meeting
Anita Shannon	26	Meeting	Approaching	Meeting
Alejandro Allison	30	Meeting	Meeting	Meeting

Looking at the report, consider the following questions. Clicking the standard proficiencies on the table will open the body of evidence for a student on that standard.

- Which students have already demonstrated understanding on the work of the upcoming unit?
  - Looking at the body of evidence on priority standards, how deep is this understanding?
- What are the topics of this upcoming unit and how can they be extended?
  - Through increased openness, increased complexity, increased depth?
- Are there projects or other opportunities that could be used to enrich student learning?
  - How will these opportunities be managed?

*For more about reports, looking at data, and understanding Forefront, go to [forefront.education/support](https://forefront.education/support).*