Discussion Protocols *for Purposeful Data Use*

Forefront
BY Forefront Education

Identifying Students for Extension and Enrichment

This protocol is designed to help identify students who will benefit from extension and enrichment opportunities, and to plan for those opportunities.

Assessment data is at its most meaningful when it is used to help all students work in their zone of proximal development.

This protocol is useful after a pre-assessment to look at students who may already have the learning that covered in the unit. The addition of standards proficiency data puts data over time in front of those considering the whole student over time.

Below, the data table shows the overall score for an assessment -- this can be done by toggling off "display proficiency" on the right sidebar.

Build the Report

THE REPORT
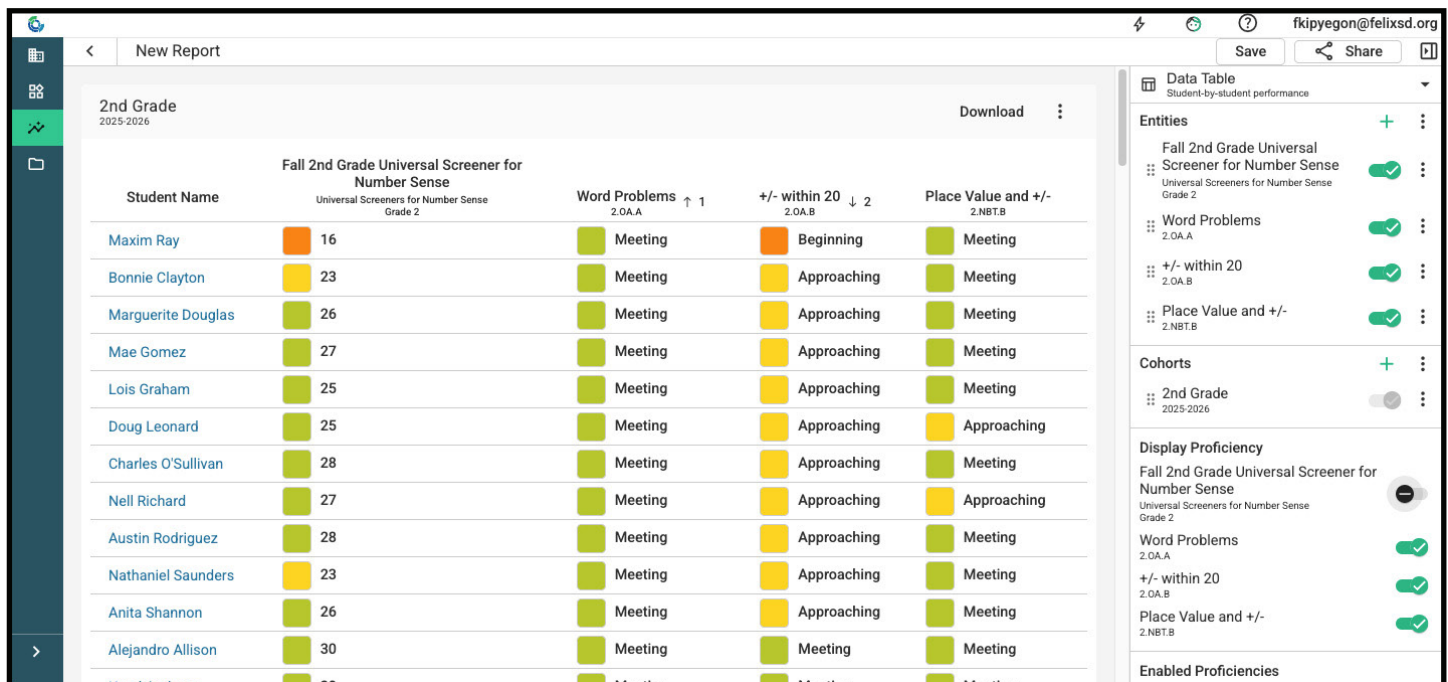Data Table

THE DATA (ENTITIES)
Recent Assessment, Priority Standards

THE STUDENT GROUP (COHORT)
Use the relevant class, school, or district

Looking at the report, consider the following questions. Clicking the standard proficiencies on the table will open the body of evidence for a student on that standard.

- Which students have already demonstrated understanding on the work of the upcoming unit?
  - Looking at the body of evidence on priority standards, how deep is this understanding?
- What are the topics of this upcoming unit and how can they be extended?
  - Through increased openness, increased complexity, increased depth?
- Are there projects or other opportunities that could be used to enrich student learning?
  - How will these opportunities be managed?

For more about reports, looking at data, and understanding Forefront, go to forefront.education/support.