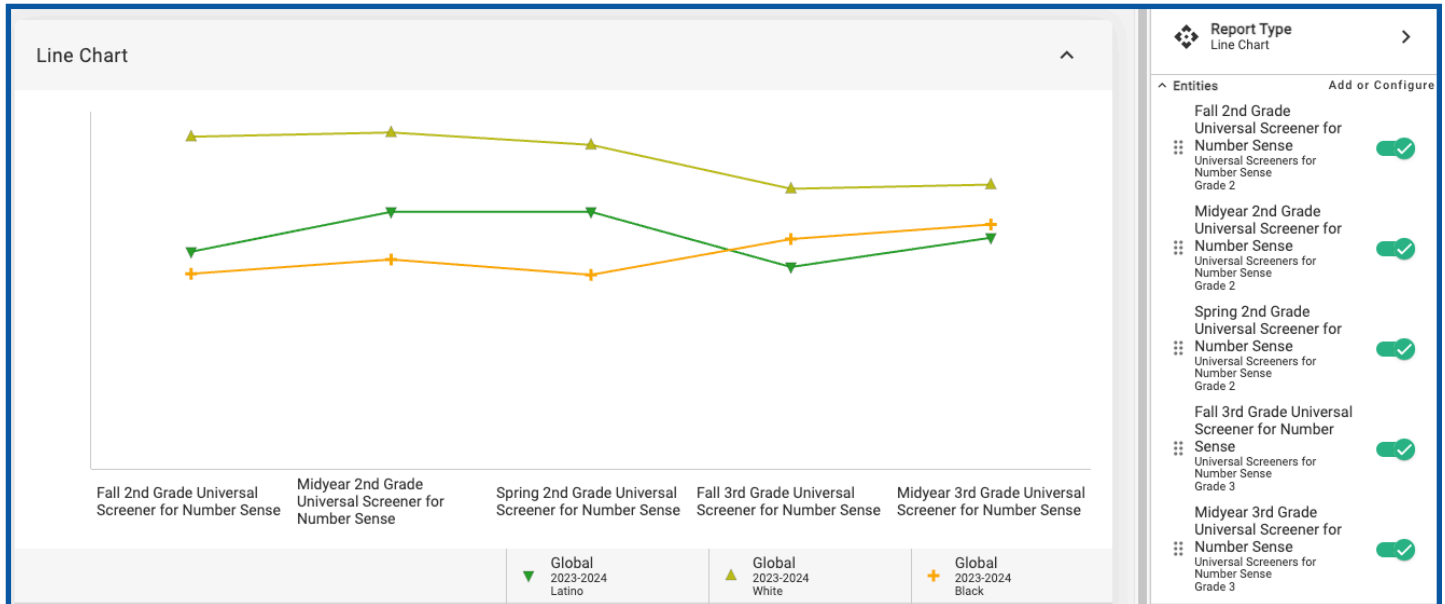


Discussion Protocols for Purposeful Data Use

Seeing, Naming and Addressing Equity Gaps

1. Visualize and explore the data. 2. Make a plan. 3. Assess the outcome.



Above is a report that shows the trends over two years of assessment for the Forefront global cohort, broken down by Latino, white, and Black student populations. Access forefront.education/support for more on historic data.

Build the Report

THE REPORT

Line Chart

THE DATA (ENTITIES)

Assessment data over time

THE STUDENT GROUP (COHORT)

Aggregate grade level data, broken down by demographic category

See It

IDENTITY STRENGTHS AND ASSETS

Where did our kids grow or where were their strengths? Why? (*All students, students in relevant demographic groups*)

EXAMINE THE GAP

Based on the data, what is an area of growth? What is a high-impact standard or skill to address? (*All students, students in relevant demographic groups*)

Name It

MAKE A GOAL

Identify the key area to re-teach/keep teaching. Write a goal aligned to the identified standard.

MAKE AN ACTION PLAN

Write a differentiated plan to meet your goal. Consider:

- Which students?
- What is the focus skill, standard, or understanding?
- Students will be able to...
- What **specific** adjustments to the instruction, curriculum, or environment will be made to increase student mastery?
- How will you know students have learned?
- Who is responsible and when will the instruction happen?

Implement Instruction and Reflect

ASSESS IMPACT

After the cycle of instruction has been completed, revisit the data and the stated goal.

What are the outcomes of the instructional plans and what are the next steps?

Forefront Education considers working for educational equity a core value. All clients can configure for demographics they are interested in exploring. Email support@forefront.education for next steps to get set up.