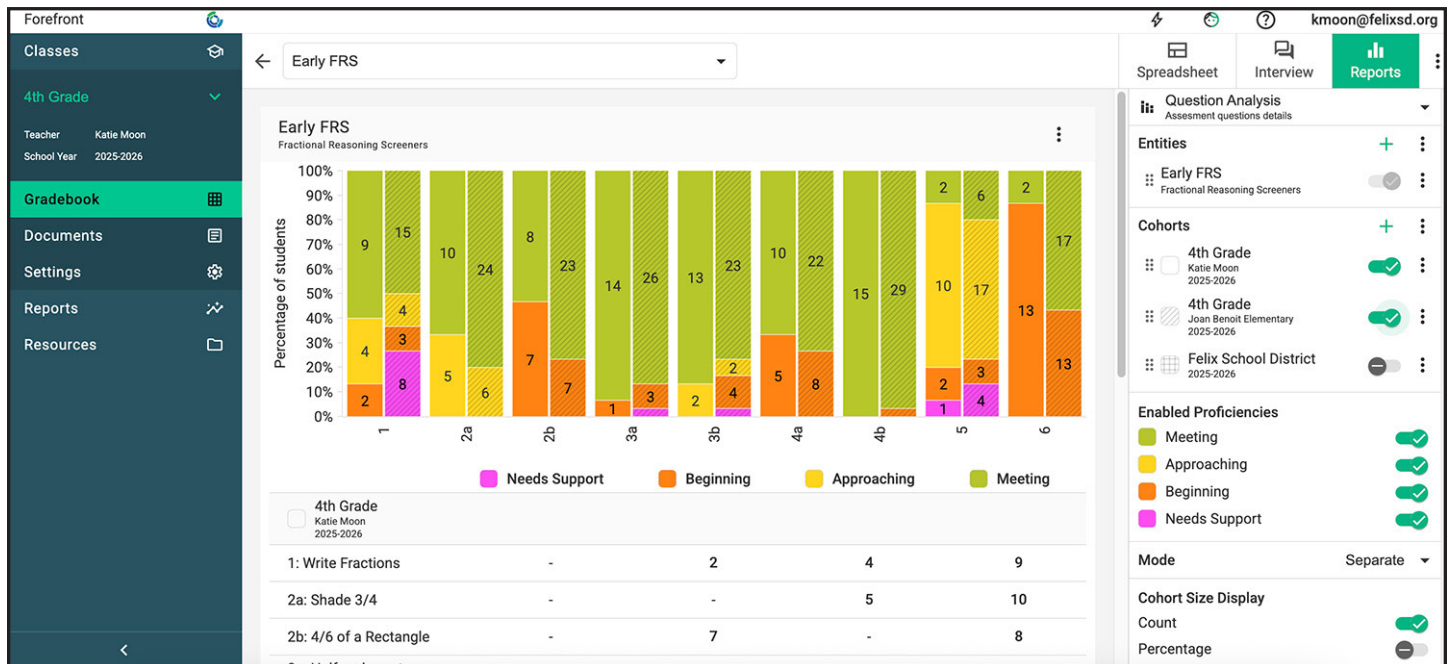




# Data Discussion Protocols: *It's All About the Teaching!*

Using the **Question Analysis Report**, this protocol is designed to support reflection on instruction, what is working, and what needs to be modified. This protocol is best used in regular cycles so that new strategies can be implemented and tested for effectiveness.



Want to learn more? Check out the following articles at [forefront.education/support](https://forefront.education/support):

- + How to For Teachers: How to Access the Reporting Suite via Spreadsheet
- + Ways to Dig Into Data: Looking at Historic Data in Reports
- + Ways to Dig Into Data: How do I use an assessment to guide instruction?

## 1. Open the Question Analysis Report.

(Teachers can access by clicking "Reports" in the upper right of the spreadsheet page.)

## 2. Consider this year's results relative to larger cohorts by toggling on larger cohorts on the right.

## 3. Ask questions:

- Where was the class most successful?
    - To what do you attribute that success?
  - Which question(s) caused the most difficulty for your students?
4. Consider the questions themselves and some student work samples that you have.
- How do you see the evidence of your instruction in the student results?
  - What implications does this have for your work in the next unit(s)?

For more about reports, looking at data, and understanding Forefront, go to [forefront.education/support](https://forefront.education/support).